## The Barnsley Academy Way

## Character Newsletter

## Vice Principal's Welcome

Dear Parents and Carers,

As we start a new year, on behalf of the team at Barnsley Academy, I would like to thank you for your continued support as we work together to provide your children with a school and curriculum experience that will give them the best opportunity to develop the character, values, and knowledge they will need to go on to live successful and fulfilling lives.

Our character curriculum is the golden thread running through every aspect of the wider curriculum. We believe for students to thrive as adults they must have the opportunity to understand the world they live in and the issues and events that shape it. As part of our tutor time programme, students partake in Votes for Schools, where they vote on thought-provoking questions, as well as engaging with a range of fiction and nonfiction texts as part of our Tutor Time Reading programme - both vehicles to explore current and historical issues that have shaped our lives today.

We are unapologetically ambitious for our students. We know that academic success ensures that they leave with the qualifications and character that will give them choices and opportunities to thrive in life and work, which is why we incentivise ambition through Rank Order and with our Y11 students who have bought into our Gain A Grade initiative. We want our students to be passionate about learning and equally to understand that demonstrating ambition, determination and respect in life will be rewarded and acknowledged.

Beyond the classroom we continue to ensure that students can engage with a wealth of curriculum experiences. We continue to expose students to new and challenging situations. They continue to thrive, learn and grow as young people, and we believe that these opportunities will prepare them to be successful adults and employers as they encounter challenges in the future.

One of the many highlights of this term has been the continued progression of our KS3 MiSST programme; students performed in a Play Day with schools from around the north of the country, which we proudly hosted, culminating in a fantastic orchestral performance for families, friends and staff.

We have also hosted a range of events and guest speakers, including The Apprentice's Kathyrn Burn and the Team Maths Challenge, as well as holding interviews for our prestigious Grammar Stream and Student Council Leadership Team.

As Spring term begins, we will continue to refine and strengthen our character curriculum offer as we work with you to develop the character, values and knowledge that will equip your children to achieve their full potential.

In closing, may I wish you all a very merry Christmas and hope that 2024 will be a year defined success, and treasured memories.







Issue #3 – Autumn 2023

## **Student Voice**

#### **Student Council**



This term the student community came together to vote in our first ever Student Council elections. Overseen by Kaitlyn, Young Mayor of Barnsley, and our Student Leadership Team, students were elected by their peers to pass on any views and suggestions to staff and to work together to improve student experience. Each year group has a Student Prefect for each form, as well as a Year Prefect who coordinates their team. The Council also has representation from our teams of Ambassadors, as well as Women and staff-student Empowering Young representative. To be a Student Prefect is a privilege and we hope that our Prefects rise to the occasion. We are also delighted have candidates nominated for Barnsley Youth Council 2024.











#### **Active Citizenship Projects**

During their PHSE lessons this year, pupils in Years 7-9 have taken part in a collaborative home learning project to form, plan, and evaluate a change they would like to implement in school. Students worked together to present their ideas – from making the school more accessible. why attendance matters, mental health, enrichment opportunities, to hosting Barnsley Academy's Got Talent - to their peers, before voting. The project with the best possible outcomes from each year will be presented to the Senior Leadership Team.



#### Votes for Schools



To further promote the British value of democracy, this term students have taken part in the national Votes for Schools programme. Students have had their voices heard on a number of current affairs topics, helping them to think critically and consider different viewpoints.

To recognise Black History Month in school, embedded through-out the form time curriculum weekly students celebrated Black women. In Votes for Schools, students voted alongside the nation to question; 'Are Black British women's stories told in our history?'

**Black History Month** 



Democracy | Individual Liberty | Rule of Law | Mutual Respect | Tolerance

## Duke of Edinburgh

#### Navigational Training

As part of our commitment to ensuring that students experience a wealth of opportunities at the Academy, this year we are proud to have had over eighty students achieve their Bronze Duke of Edinburgh Award.

The Award involves four sections that young people need to complete to achieve Bronze volunteering, physical, skills, and expedition develop to an students' independence and teamwork skills.



Before setting off on their expedition, students received training in nutrition, first aid, map reading, and how to put up a tent! They also took part in a 'lock in' at the Academy to prepare them for sleeping overnight. Having completed their practice expedition, students were raring to go for their walk to Silverwood Scout Camp.



'The BA Way Lock In'



#### The Golden Birthday Tie



As part of the navigational training for the Duke of Edinburgh scheme, students participated in 'The BA Way Lock In'. Students camped out in the main hall overnight, bringing together all friendships across year groups.



#### Success is a journey, not a destination

#### Wentworth Castle Gardens Volunteering



Despite facing occasional obstacles along the way – wasps, blisters, and fields of cows to name a few - the students showed tremendous resilience and worked as a team to complete their expedition successfully. We are so incredibly proud of you all and we hope that you use the skills you have gained on Duke of Edinburgh in your future experiences.

## Moral and Intellectual Values

#### **Remembrance Service**

In November, our school community once again gathered to commemorate those who have died in conflicts across the world, both historically and more recently. In our form time curriculum, students were encouraged to think critically about why remembrance is important and were reminded of the sacrifices made by others to ensure our freedoms.





The service was attended by all students and staff, as well as representatives from the Royal British Legion and the local community. Accompanied by our talented trumpeters, there were readings from staff and the Student Leadership Team, and a procession led by staff, Head Students, and our student cadets.











"We are here today to remember all those young men and women who died in conflicts around the world, we must never forget what they did for us. My wife and I have for the last ten years volunteering to stand in supermarkets selling poppies and the response people who donate is wonderful, but we couldn't do it without Vicky the lady who organises everything for The Royal British Legion, She is here with us today god bless her. God Save the King"







We were privileged to have Elliot (Year 11), winner of the United Learning Best in Everyone Award for Creative Writing, write an original poem celebrating and displaying our gratitude to those who gave their lives. Students then used this after the service as inspiration to create their own poetry and reflections on remembrance. Eluio Eluione Poppies that could grow On the soldered-soil below Ree hight to the sun. Viristricus of the was reward Was it worth owner marks life? Or many soldiers that we left On Flanders Field for dead So, think in your hearts on the Sland Or aur savicus on that day Both who came home and who did of dhe savicus on that day Both who came home and who did And the Johney they represent Through their difficult tight And the future they made beight So homour they acathle to reyou.

Our thoughts continue to be with those caught up in conflicts around the world, particularly in Ukraine and in Israel-Palestine.

### 100% Every Day

## **Scholarly Habits**

#### Scholarship Success

Hard work beats talent when talent doesn't work hard - Tim Notke

After success with scholarship applications to independent sixth forms last academic year, we have continued this progress this year. We had four students shortlisted and interviewed for the Orwell Award at Eton College (a full Sixth Form scholarship), as well as students being invited to assessment days at other independent schools. Fingers crossed for Elliot, who applied for a Creative Writing scholarship at St Mary's Cambridge, and for Emily, who has been invited for an assessment day at Workshop College.



CAMBRIDGE

#### Greenhead College Visit



To broaden horizons and encourage students to think about life beyond Barnsley Academy, we took twenty-four Year 11 students to Greenhead College, an outstanding sixth form provider in Huddersfield, for an A Level taster evening. Greenhead is one of the best sixth form colleges in the country, with specialist programmes designed to prepare students for applications to Oxford and Cambridge Universities, as well as a diverse range of societies and student groups. Our students relished the chance to talk to current Greenhead students and were blown away by the experiences offered. This year we have had record numbers of students applying to Greenhead and we hope that this experience raises aspirations for future Barnsley Academy students.

#### Grammar Stream

#### Proud Friday

As part of our commitment to ensuring academic excellence, this year we have launched the Grammar Stream programme for our most academically able Year 7 students. The programme, aimed at stretching and challenging our students and encouraging them to deepen their love of learning, will help the participants to master concepts in Music and Maths, as well as better understanding the English language through Latin. After applying, interviewing, and taking part in a group task, we are thrilled to have twenty-seven

participants in our first ever Grammar Stream cohort.



#### MESME

Our most talented mathematicians in Year 7 and Year 8 have continued to be enthusiastic participants in the Mathematics Education for Social Mobility and Excellence (MESME) programme.



The Year 7 cohort have recently completed block one of the programme, involving attendance to ten sessions on how to think like a university mathematician – demonstrating a sense of adventure, curiosity, and acceptance.



We welcomed spoken word poet Christian Foley to the Academy to deliver a workshop to our Y10 students. We hope that this has inspired and supported them as they progress through their GCSE studies.





#### We are what we repeatedly do.

#### Maths Challenge

A number of our Key Stage 3 students took part in the nationwide UL Maths Challenge. They achieved some outstanding results. Well done!



## **Education with Character**

#### Year 7 receive their instruments

# Hard work beats talent.





#### **MiSST North Play Day**

Having successfully introduced the MiSST programme at the Academy last academic year, we were privileged to host our first Play Day this term. We hosted schools from across the North of England to practice their instruments and perform together as an ensemble. This was a great opportunity to show visitors some of the amazing things happening within the Academy. Our Year 8 cohort on the trumpet and clarinet and our Year 7s on violin and flute were joined by three other schools to develop their musical skills and perfect their technique. They worked seamlessly together to create and perform.



At the end of the day, the students came together as an ensemble to perform pieces that they had worked on throughout the day. Performing a range of pieces from artists such as Dua Lipa and Carol Britten Chambers, the informal concert reminded us of how much progress students have made since first picking up their instruments. We are extremely proud of the effort our students have put in to practicing and deepening their musical knowledge.

#### **NYO Inspire Day**

In the October half term holiday, the Academy hosted an Inspire Day for the National Youth Orchestra. NYO Inspire aims to support young musicians who have a passion for music to overcome barriers to musical education, and we were delighted to be the venue for one of their prestigious events. Young people from around the country came together to create and perform a variety of instruments, from cello to French horn. This event has put the Academy on the map as a school where music is a priority.



## Music

#### Barnsley Music Hub Winter Concert



Winter Concert

We were delighted that our Year 7 and 8 musicians were offered the chance to perform at the Barnsley Civic Centre in the Barnsley Music Hub Winter Concert. All had a great time.



## 100% Every Day

#### **Open Evening**





We had over 130 students stay back to help at our Year 6 Open Evening. We were blown away by their character and commitment: they certainly demonstrated the progress and success the school is making.

In December the Main Hall was filled with the sound of beautiful harmonies as Barnsley Academy hosted our first winter concert. There were performances from a range of year groups and genres – from our Year 11 Rock Band, to our KS3 choir, to our band new percussion ensemble. It was a fitting way to end a term filled with musical success.

#### **Choir Performance**





Our Key Stage 3 choir brought festive cheer and warmth to parents and carers of Student Prefects as they performed a selection of traditional and modern Christmas songs.

#### Percussion Ensemble





This term we have put together the Academy's first ever percussion ensemble overseen by Mr Rodney. As part of our enrichment programme, students have been learning how to play the drums, piano, and xylophone to create rhythmic compositions and performed for the first time as a collective during the winter concert.

#### Upcoming Events

The Music Department is pleased to announce a host of upcoming musical events and performances: 22<sup>nd</sup> January 2024 – Choral Evensong at St Paul's Cathedral, London 7<sup>th</sup> February 2024 – Battle of the Bands, Horizon Community College - MiSST Residential, Gresham's School





#### 100% Every Day

## **Recognition and Rewards**



...We Did



#### Bank 1000

We have introduced 'Bank 1000' this year to motivate students to make positive choices and contributions to school life, both in lessons and during extracurricular activities. Students who 'bank' 1000 positive behaviour points through merits, golden tickets, and participation in form and enrichment clubs/activities within an achievable timeframe have the opportunity to be recognised for their commitment throughout the year for bespoke events. Student achieving merits have received postcards home from 200+ upwards congratulations to all!



End of Autumn Term 1 Year 7 & 8

#### Gain a Grade

As part of our commitment to ensuring that all students leave Barnsley Academy with the best grades possible, we have started our 'Gain a Grade' initiative with Year 11 students. Every time a student achieves something that will help them to gain more marks in their GCSEs, they receive a token which will contribute to the year group receiving a reward of their choosing – from selection boxes to a ticket to Alton Towers. Keep going Year 11!







End of Autumn Term 1 Year 9 & 10









Work hard, be kind

## **Recognition and Rewards**

#### Madame Crêpe

To celebrate their efforts in their Modern Languages homework, sixty students in Years 7-9 were invited to receive a crepe from local business Madame Crepe. Students were excited to order in French and it was a joy to hear their beautiful accents.

Ma

Crêpe!







This term we have actively rewarded those students in all year groups who are 'Obviously Kind' by introducing our 'Choose Kindness' award. Students nominate a member of their form who has shown kindness and respect to others, and each week a student from each year group is celebrated in their assembly and awarded a 'Choose Kindness' keyring. Students display their keyrings with pride, and this has been a popular way to encourage character development and individual success.



Character Awards

At Barnsley Academy, we are proud to have so many students who consistently demonstrate the character virtues of Ambition, Determination and Respect. Character Awards occur three times a year: we look forward to our next winners.





Form Rewards

#### End of Autumn Term 2

To celebrate the end of term, all students enjoyed a Christmas dinner and quiz with their year group in recognition of their hard work and perseverance throughout the first term of the year.

#### 10 Days of Christmas Attendance Award Winners

Work hard, be kind

Students who achieved 100% attendance were put into a draw. Congratulations to the worthy recipients of a £50 restaurant voucher.



# Yop Merits by Year Group Y7: 96,920 Y10: 90,132 Image: Comparison of the second seco

In the last week of term, the form in each year group with the highest number of positive behaviour points received a treat of a breakfast sandwich and the chance to play Uno together during form time achieving some additional social time. Congratulations to the winning forms in Year 7, 8, 9, and 10.



## Capturing Enrichment

#### **Football Success**

Despite it being in the last week of term, our Year 8 boys showed no tiredness whatsoever in a stunning 10-3 victory over Netherwood in their league fixture. The team overcame first-half adversity with a close scoreline of 3-2 to display fantastic teamwork and resilience in the second half. Well done especially to Kai, who led the second-half charge, and Nikodem, who scored a hat-trick. *Mr Parkinson* 





#### Drama Group

Adding to our already busy enrichment timetable, this term we have started up a musical theatre and drama group for our budding actors and actresses. The group has developed their scriptreading skills, increased their confidence in performing to an audience, and honed their acting and musical techniques.





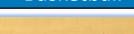


#### Science Club

We are proud to offer a range of cocurricular enrichment clubs. Sign up at www.barnsleyacademy.org/educati on-withcharacter/enrichment -programme









This term saw our first ever formal basketball fixtures, with students competing against other schools from across Barnsley. Our Year 7 team put in an incredible effort in their first ever fixture against Kettlethorpe High School, kicking off their campaign in the NBA Junior League. Despite a narrow loss, our Year 10/11 team fought bravely against Kettlethorpe in their fixture. Samuel (Y10) gained recognition from the captain of Sheffield Sharks, a high-level national team, for his efforts on court. We hope to continue our progress next term.

Cooking



Financial Maths



#### Pumpkin Carving



#### **Horrible Histories**



**Knowledge is Power** 

## **Education with Character**

Maths City, Leeds



As part of our activities for National Maths Week, a of talented group mathematicians visited Maths City in Leeds. The students explored hands-on exhibits and learned about the role that maths plays in societies around the world. Our students engaged with all activities, and some didn't want to leave! We hope that this inspires them to develop their maths skills in all aspects of life.



#### Hornsea, Field Trip

Our Year 11 geographers took part in an enjoyable and productive fieldwork day in Hornsea on the Holderness Coast. Students demonstrated resilience in the pouring rain to investigate the sea defences and how effective they are. The students' hard work was rewarded with fish and chips and time in the arcade. Ms Grocott

#### Year 11 Kingswood Residential

On a chilly Friday in October, sixty-five Year 11 students set off to Kingswood Activity Centre for play and stay residential а weekend. Highlights included zipline racing, the scrapheap challenge, and high ropes. There was even some impromptu karaoke around the campfire. Students engaged with all activities, and it was a fantastic way to build character and resilience as we move into the build up for GCSE exams.

#### Lille, France







In December our Year 11 Sports Studies students attended a residential at High Adventure outdoor activity centre to help them get on top of their





In December, the Modern Languages department took a group of forty Year 11 French students to Lille in Northern France to experience French culture and take in the sights and sounds of one of France's most important cities. the Despite early start. students were raring to go,

the famous market, and a tradition; Yorkshire highlights as the grou drawings culture.



Yorkshire Sculpture Park

with it being the first trip To inspire our Year 10 Art and Design and abroad for many. A guide Photography students as they embark on tour of the Old Town, visits t their GCSE courses, we visited the Hepworth Christma Gallery in Wakefield, followed by the Sculpture Park. Students French meal were among th documented their visit with experimental and photography, gathering experienced authentic French inspiration for their GCSE coursework through the array of art and sculpture that they saw.

Character Caught, Taught and Sought.

## Leadership and Careers

#### BBC's The Apprentice Workshop



We welcomed Kathryn Burn, runner-up on The Apprentice in 2022, to the Academy to deliver a lecture and workshop to our Year 10 students. Kathryn delivered dynamic and engaging sessions, using her wealth of experience in business to inspire our students and give them an insight into what running your own business involves.







#### **COP28** Simulation

In November, a group of our Year 10 students participated in a climate conference simulation at William Hulme's Grammar School in Manchester. Students played the part of world leaders and media representatives and took part in a real-life climate project to reduce greenhouse gas emissions.

#### Student Leadership Workshop



Fresh from the results of the Student Council elections, our new Student Prefects participated in a leadership development day to build their leadership and teamwork skills and encourage them to think creatively about what ideas could improve the student experience. After reflecting on their own leadership styles, our Prefects then worked in teams to create ambitious projects for improving school life. Despite only meeting some of their peers that day, the Prefects gelled extremely well together and produced innovative ideas with focus and determination.





#### Health and Social Care Careers Day

Y10 Health and Social Care students had the opportunity to attend 'We Care into the Future' event held at Barnsley Metrodome.

On arrival, students followed a simulated patient's journey led by health and social care professionals. They were shown how the patient experiences care in an emergency department, a hospital ward, their local GP and back to the community, and the different roles that are required to deliver this care.





The students then attended the careers marketplace, with representation from Barnsley health and care providers including staff members from Barnsley Hospital, South West Yorkshire NHS Foundation Trust, South Yorkshire Integrated Care Board, Barnsley's Primary Care Network, Barnsley Council and further education providers.

This was a fantastic opportunity for the students, and they were able to understand the different job opportunities in the Health and Social Care field.

#### **Be Remarkable**

## **The Big Picture**

#### **Christmas Gratitude Parents and Carers**

#### Kindness begins with me.



e to be great

the Student Council, we invited the parents of our new student prefects into school to celebrate children's achievements. We were delighted to be able to discuss the next steps in Student Voice at the Academy. We look forward to this relationship as the year



International World Kindness Day Award Winners



**Our Senior** Prefects were proud to deliver food parcels to support members of our local community.

Be kind.

Hard work beats talen

#### **Upcoming Events**

Thursday 18<sup>th</sup> January: Year 11 **Progress Evening** 

Thursday 8th February: Year 9 **Options and Progress** Evening



**Closing remarks from** The Director of Character Education

Reflecting on our Commitment Term with an overarching theme of Kindness - it is evident that the culture of character has been established and celebrated in all aspects of our school life. We are incredibly thankful to our wider community for supporting us by embracing our methods and encouraging students to create a sense of belonging; as we witness so many proudly identify as a Barnsley Academy student - using their voices to build a space for all to flourish as individuals. We have focused this term on embedding our nine-character virtues as we introduce individual icons seen on the front cover to support students in climbing their own mountain to success. We are working on our website and hope to make platform successful communication with this а parents/carers with student access. We look forward to welcoming you and your families into the Academy in Spring 2024.-Ms. Kilbane

ParentPay

Arbor is our parent communication platform, where you can view behaviour, messages from school, and parental consents. Please contact school if you cannot log in.

Arbor

ParentPay is where you can pay for school meals, any extra items your child may require, and school trips. Please contact school if you cannot log in.

Website https://www.barn sley-academy.org/

Character is doing the right thing when nobody is looking.